August 5, 2013

Dear Parents,

Hope you had a wonderful weekend! I will explain more specifics about how our classroom works on Curriculum Night, Tuesday, August 20. For the time being, here is a snapshot of what you can expect this week:

* Our class is scheduled to have PE on Mondays so be sure that your child wears appropriate clothing and brings a water bottle.
* Spelling/Vocabulary Pretest (Monday) – Words come directly from our whole

group reading book *The Mouse and the Motorcycle*.

* Spelling/Vocabulary Test - Friday
* Reading/Writing – I will use *The Mouse and the Motorcycle* to model reading strategies so that when we begin our reading groups, students will have a better understanding of how to read/write using metacognition.
* Math – Some review including place value & rounding, expect homework Monday – Thursday
* Social Studies – Geography
* Science – Scientific Method & Weather

Each day your child should bring a book to school that he/she is currently reading. Hopefully your student has shown you their Good Readers Read (GRR) folder and this is where he/she will log books read throughout the course of the year. The GRR program will be explained in detail at Curriculum Night.

I will distribute instructions for our first Book Report later this week as well as post information on the class website. The genre of this first book report is “realistic fiction”. We discussed what “realistic fiction” means in great detail so hopefully your student has a good understanding of what kind of book he/she should choose for this project. Your child should choose a book that he/she has not previously read.

I am in the process of collecting Student Contact forms as well as Classroom Volunteer forms and will contact interested parents within the next couple of weeks.

Each Monday your child will bring this Blue Folder home. There is a parent signature sheet attached to the inside cover. Student work from the previous week will be included in the folder as well as a Parent Letter from me and any general Fruchthendler correspondence. Please be sure to look over your child’s work, read enclosed Parent Letter, and sign in the appropriate space. This sheet reflects student behavior, whether homework and class work is being completed and turned in on time, and allows for weekly parent/teacher communication.

Please do not hesitate to email me if you have any questions.