February 3, 2014

Dear Parents,

Important dates to remember:

* “International” Current Events due no later than this Wednesday.
* All science fair projects are due Monday, February 10th no later than 8:30am. Science Fair Project Viewing and Awards ceremony will take place Tuesday, February 11th at 6:30pm.
* Thursday and Friday (February 13th and 14th) of next week are half days and dismissal time is 11:25am. Hot lunch will be available both days.
* Biography Book Reports are due no later than Wednesday, February 19th.

Double check with your student to ensure he/she has adequate supplies, namely pencils and a dry erase marker that works. I always have extra just in case but I’ve been distributing more than usual lately ☺.

Prior to Rodeo Break, you’ll continue to see fractions along with decimals/percents/ratios. Multi-step word problems will be a major focus as well. Students are really enjoying Esperanza Rising and we hope to finish up prior to our break. After Science Fair we will begin our electricity unit. Our study of Arizona continues and we will soon begin to move towards studying regions of the United States.

I have included a Parent/Teacher Conference sign-up sheet for those parents that I would like to check-in with. Please know that I am happy to sit down with all parents who have questions or concerns and if a conference schedule sheet isn’t included in your Blue Folder and you would like to meet, please request one in the comment section and I will send one home.

Our yearbook parents are building our class page. If you happen to have take photos at any of our class events/activities that you would be willing to share, they'd love to include them! Please email photos to Shelley McLaughlin (patandshelley@comcast.net) or Jen Darland (jen@darlandmail.com) no later than Friday, February 14. Thank you!

On Friday, February 14th, students will have the opportunity to exchange Valentines. This is not mandatory but I ask that if students bring a Valentine for one, they bring for all just so that there aren’t hurt feelings or students who are left out. I have included student names at the bottom of this sheet and will also have a handout available in class for students. **Students should bring a shoebox for an art project that we will do that morning.**

As always, if you have questions or comments, please feel free to email me or stop by the classroom.

Aidan Amalia Angelica Ashley

Ben Brandon Charlie Cole

Dalton Dakota Delaney Hannah

Jacob John Jessica Mathew

Maureen Ryan Samantha Sam

Sandra Sofia Terrence